

Program

Thursday, July 2, 2015

Time	Event
9:00 - 9:15	Registration
9:15 - 10:15	Keynote Speaker - Sharon Armon-Lotem (Bar-Ilan University) - Language Impairment Testing in Multilingual Settings (LITMUS): from Global to Local Impact
10:15 - 10:45	Multi-domains
10:15 - 10:45	<u>Differences between monolingual and bilingual children on the SSLIC measure.</u> - <i>Maria Adelaida Restrepo, Lourdes Martinez and Shelley Gray</i>
10:45 - 11:15	Coffee break
11:15 - 12:15	Phonology
11:15 - 11:45	<u>A Quasi-Universal Nonword Repetition Task as a Diagnostic Tool</u> - <i>Boerma Tessel and Elma Blom</i>
11:45 - 12:15	<u>Production of onset clusters by Bi-TD and Bi-SLI children: Evidence from German</u> - <i>Angela Grimm</i>
12:15 - 14:00	Lunch + <u>Poster Session 1</u>
14:00 - 15:30	Narration

14:00 - 14:30	<u>The linguistic expression of causal relations in picture-based narratives: A comparative</u> - <i>Judy Kupersmitt and Sharon Armon-Lotem,</i>
14:30 - 15:00	<u>Narrative ability in bilingual and monolingual children with and without Language Impairment: Results from the Dutch LITMUS MAIN</u> - <i>Elma Blom and Boerma Tessel</i>
15:00 - 15:30	<u>The MAIN View from Cyprus: Tracing Narrative Abilities in Bilingual Children</u> - <i>Sviatlana Karpava, Maria Kambanaros and Kleanthes Grohmann</i>
15:30 - 16:00	Coffee break
16:00 - 17:30	Syntax
16:00 - 16:30	<u>How effective are English standardised assessments to differentiate between sequential bilingual children with and without Specific Language Impairment when tested in their second language</u> - <i>Theo Marinis</i>
16:30 - 17:00	<u>eL2-children with Specific Language Impairment - The acquisition of case in Prepositional Phrases</u> - <i>Rabea Schwarze, Petra Schulz and Angela Grimm</i>
17:00 - 17:30	<u>The impact of language experience on sentence repetition: How do children in immersion education compare to simultaneous bilinguals?</u> - <i>Maureen Scheidnes</i>
18:00 - 23:30	Dinner - bus departure at 18h00 SHARP

Friday, July 3, 2015

Time	Event
9:00 - 10:30	Lexicon
09:00 - 09:30	<u>Treating phonological anomia using cognate-based therapy in a multilingual child with specific language impairment (SLI)</u> - <i>Maria Kambanaros</i>

09:30 - 10:00	<u>The comprehension of nouns and verbs in Maltese-English bilingual children: using cross-linguistic tasks to explore typical trends and clinical performance</u> - <i>Daniela Gatt, Donna Attard, Magdalena uniewska and Ewa Haman</i>
10:00 - 10:30	<u>Lexical skills in Polish-Norwegian pre-schoolers</u> - <i>Pernille Hansen, Magdalena uniewska, Katarzyna Chyl, Hanne Simonsen and Ewa Haman</i>
10:30 - 11:00	Coffee break
11:00 - 12:00	Executive functions
11:00 - 11:30	<u>Response inhibition in monolingual and bilingual children with and without SLI</u> - <i>Aude Laloi</i>
11:30 - 12:00	<u>Assessing Executive Functions of Turkish-German Bilinguals, Turkish Speaking Children with S/LI and Turkish Speaking Monolingual Children</u> - <i>İknur Mavi, Ayşe Aydin, İlim Aksu and Gulce Alev</i>
12:00 - 12:30	Multi-domains
12:00 - 12:30	<u>Like two peas in a pod - a twin case study of differences between TD bilingualism and bilingual SLI?</u> - <i>Lisa-Maria Müller, Shula Chiat and Ewa Haman</i>
12:30 - 14:00	Lunch + <u>Poster Session 2</u>
14:00 - 15:30	Multi-domains
14:00 - 14:30	<u>SLI in bilinguals: Comparing COST-tasks to a standardized test</u> - <i>Tatjana Lein, Cornelia Hamann, Monika Rothweiler, Lina Abed Ibrahim, Solveig Chilla and Hilal San</i>
14:30 - 15:00	<u>Preschool bilinguals at risk for SLI: composite effects of language proficiency, narrative and repetition tasks</u> - <i>Natalia Gagarina, Julia Lomako, Julia Held, Katrin Lindner, Marei Koelling, Natalie Suermeli and Jennipher Wagner</i>
15:00 - 15:30	<u>Identification of clinical markers of language impairment in Welsh-English bilingual children</u> - <i>Vicky Chondrogianni and Nerys John</i>
15:30 - 16:00	Coffee break

16:00 - 17:00	Multi-domains
16:00 - 16:30	Recall tasks in monolingual and bilingual children: what do they tell us about the nature of bilingualism and SLI - <i>Natalia Meir and Sharon Armon-Lotem</i>
16:30 - 17:00	Using LITMUS tools with Bilingual 5- to 8-year-old children in France - <i>Laetitia de Almeida, Sandrine Ferré, Éléonore Morin, Philippe Prévost, Christophe dos Santos and Laurie Tuller</i>
17:00 - 18:30	Round Table - Bi-SLI: where we are now and where do we go from here? - Ewa Hamań (University of Warsaw), Jan de Jong (University of Amsterdam), Maria Kambanaros (Cyprus University of Technology)

[Haut de page](#)