

Program

Thursday, July 2, 2015

Time	Event
9:00 - 9:15	Registration
9:15 - 10:15	Keynote Speaker - Sharon Armon-Lotem (Bar-Ilan University) - Language Impairment Testing in Multilingual Settings (LITMUS): from Global to Local Impact
10:15 - 10:45	Multi-domains
10:15 - 10:45	Differences between monolingual and bilingual children on the SSLIC measure. - Maria Adelaida Restrepo, Lourdes Martinez and Shelley Gray
10:45 - 11:15	Coffee break
11:15 - 12:15	Phonology
11:15 - 11:45	A Quasi-Universal Nonword Repetition Task as a Diagnostic Tool - Boerma Tessel and Elma Blom
11:45 - 12:15	Production of onset clusters by Bi-TD and Bi-SLI children: Evidence from German - Angela Grimm
12:15 - 14:00	Lunch + Poster Session 1
14:00 - 15:30	Narration
14:00 - 14:30	The linguistic expression of causal relations in picture-based narratives: A comparative - Judy Kupersmitt and Sharon Armon-Lotem,
14:30 - 15:00	Narrative ability in bilingual and monolingual children with and without Language Impairment: Results from the Dutch LITMUS MAIN - Elma Blom and Boerma Tessel
15:00 - 15:30	The MAIN View from Cyprus: Tracing Narrative Abilities in Bilingual Children - Sviatlana Karpava, Maria Kambanaros and Kleanthes Grohmann
15:30 - 16:00	Coffee break
16:00 - 17:30	Syntax
16:00 - 16:30	How effective are English standardised assessments to differentiate between sequential bilingual children with and without Specific Language Impairment when tested in their second language - Theo Marinis
16:30 - 17:00	eL2-children with Specific Language Impairment - The acquisition of case in Prepositional Phrases - Rabea Schwarze, Petra Schulz and Angela Grimm
17:00 - 17:30	The impact of language experience on sentence repetition: How do children in immersion education compare to simultaneous bilinguals? - Maureen Scheidnes
18:00 - 23:30	Dinner - bus departure at 18h00 SHARP

Friday, July 3, 2015

Time	Event
9:00 - 10:30	Lexicon
09:00 - 09:30	Treating phonological anomia using cognate-based therapy in a multilingual child with specific language impairment (SLI) - Maria Kambanaros
09:30 - 10:00	The comprehension of nouns and verbs in Maltese-English bilingual children: using cross-linguistic tasks to explore typical trends and clinical performance - Daniela Gatt, Donna Attard, Magdalena uniewska and Ewa Haman
10:00 - 10:30	Lexical skills in Polish-Norwegian pre-schoolers - Pernille Hansen, Magdalena uniewska, Katarzyna Chyl, Hanne Simonsen and Ewa Haman
10:30 - 11:00	Coffee break
11:00 - 12:00	Executive functions
11:00 - 11:30	Response inhibition in monolingual and bilingual children with and without SLI - Aude Laloi
11:30 - 12:00	Assessing Executive Functions of Turkish-German Bilinguals. Turkish Speaking Children with S/LI and Turkish Speaking Monolingual Children - Iknur Mavi, Ayse Aydin, Ilim Aksu and Gulce Alev
12:00 - 12:30	Multi-domains
12:00 - 12:30	Like two peas in a pod - a twin case study of differences between TD bilingualism and bilingual SLI? - Lisa-Maria Müller, Shula Chiat and Ewa Haman
12:30 - 14:00	Lunch + Poster Session 2
14:00 - 15:30	Multi-domains
14:00 - 14:30	SLI in bilinguals: Comparing COST-tasks to a standardized test - Tatjana Lein, Cornelia Hamann, Monika Rothweiler, Lina Abed Ibrahim, Solveig Chilla and Hilal San
14:30 - 15:00	Preschool bilinguals at risk for SLI: composite effects of language proficiency, narrative and repetition tasks - Natalia Gagarina, Julia Lomako, Julia Held, Katrin Lindner, Marei Koelling, Natalie Suermeli and Jennipher Wagner
15:00 - 15:30	Identification of clinical markers of language impairment in Welsh-English bilingual children - Vicky Chondrogianni and Nerys John
15:30 - 16:00	Coffee break
16:00 - 17:00	Multi-domains
16:00 - 16:30	Recall tasks in monolingual and bilingual children: what do they tell us about the nature of bilingualism and SLI - Natalia Meir and Sharon Armon-Lotem
16:30 - 17:00	Using LITMUS tools with Bilingual 5- to 8-year-old children in France - Laetitia de Almeida, Sandrine Ferré, Éléonore Morin, Philippe Prévost, Christophe dos Santos and Laurie Tuller
17:00 - 18:30	Round Table - Bi-SLI: where we are now and where do we go from here? - Ewa Haman (University of Warsaw), Jan de Jong (University of Amsterdam), Maria Kambanaros (Cyprus University of Technology)

