

Program

Thursday, July 2, 2015

| Time | Event |
|---------------|---|
| 9:00 - 9:15 | Registration |
| 9:15 - 10:15 | Keynote Speaker - Sharon Armon-Lotem (Bar-Ilan University) - Language Impairment Testing in Multilingual Settings (LITMUS): from Global to Local Impact |
| 10:15 - 10:45 | Multi-domains |
| 10:15 - 10:45 | Differences between monolingual and bilingual children on the SSLIC measure. - Maria Adelaida Restrepo, Lourdes Martinez and Shelley Gray |
| 10:45 - 11:15 | Coffee break |
| 11:15 - 12:15 | Phonology |
| 11:15 - 11:45 | A Quasi-Universal Nonword Repetition Task as a Diagnostic Tool - Boerma Tessel and Elma Blom |
| 11:45 - 12:15 | Production of onset clusters by Bi-TD and Bi-SLI children: Evidence from German - Angela Grimm |
| 12:15 - 14:00 | Lunch + Poster Session 1 |
| 14:00 - 15:30 | Narration |
| 14:00 - 14:30 | The linguistic expression of causal relations in picture-based narratives: A comparative - Judy Kupersmitt and Sharon Armon-Lotem, |
| 14:30 - 15:00 | Narrative ability in bilingual and monolingual children with and without Language Impairment: Results from the Dutch LITMUS MAIN - Elma Blom and Boerma Tessel |
| 15:00 - 15:30 | The MAIN View from Cyprus: Tracing Narrative Abilities in Bilingual Children - Sviatlana Karpava, Maria Kambanaros and Kleanthes Grohmann |
| 15:30 - 16:00 | Coffee break |
| 16:00 - 17:30 | Syntax |
| 16:00 - 16:30 | How effective are English standardised assessments to differentiate between sequential bilingual children with and without Specific Language Impairment when tested in their second language - Theo Marinis |
| 16:30 - 17:00 | eL2-children with Specific Language Impairment - The acquisition of case in Prepositional Phrases - Rabea Schwarze, Petra Schulz and Angela Grimm |
| 17:00 - 17:30 | The impact of language experience on sentence repetition: How do children in immersion education compare to simultaneous bilinguals? - Maureen Scheidnes |
| 18:00 - 23:30 | Dinner - bus departure at 18h00 SHARP |

Friday, July 3, 2015

| Time | Event |
|---------------|---|
| 9:00 - 10:30 | Lexicon |
| 09:00 - 09:30 | Treating phonological anomia using cognate-based therapy in a multilingual child with specific language impairment (SLI) - Maria Kambanaros |
| 09:30 - 10:00 | The comprehension of nouns and verbs in Maltese-English bilingual children: using cross-linguistic tasks to explore typical trends and clinical performance - Daniela Gatt, Donna Attard, Magdalena uniewska and Ewa Haman |
| 10:00 - 10:30 | Lexical skills in Polish-Norwegian pre-schoolers - Pernille Hansen, Magdalena uniewska, Katarzyna Chyl, Hanne Simonsen and Ewa Haman |
| 10:30 - 11:00 | Coffee break |
| 11:00 - 12:00 | Executive functions |
| 11:00 - 11:30 | Response inhibition in monolingual and bilingual children with and without SLI - Aude Laloi |
| 11:30 - 12:00 | Assessing Executive Functions of Turkish-German Bilinguals. Turkish Speaking Children with S/LI and Turkish Speaking Monolingual Children - Iknur Mavi, Ayse Aydin, lim Aksu and Gulce Alev |
| 12:00 - 12:30 | Multi-domains |
| 12:00 - 12:30 | Like two peas in a pod - a twin case study of differences between TD bilingualism and bilingual SLI? - Lisa-Maria Müller, Shula Chiat and Ewa Haman |
| 12:30 - 14:00 | Lunch + Poster Session 2 |
| 14:00 - 15:30 | Multi-domains |
| 14:00 - 14:30 | SLI in bilinguals: Comparing COST-tasks to a standardized test - Tatjana Lein, Cornelia Hamann, Monika Rothweiler, Lina Abed Ibrahim, Solveig Chilla and Hilal San |
| 14:30 - 15:00 | Preschool bilinguals at risk for SLI: composite effects of language proficiency, narrative and repetition tasks - Natalia Gagarina, Julia Lomako, Julia Held, Katrin Lindner, Marei Koelling, Natalie Suermeli and Jennipher Wagner |
| 15:00 - 15:30 | Identification of clinical markers of language impairment in Welsh-English bilingual children - Vicky Chondrogianni and Nerys John |
| 15:30 - 16:00 | Coffee break |
| 16:00 - 17:00 | Multi-domains |
| 16:00 - 16:30 | Recall tasks in monolingual and bilingual children: what do they tell us about the nature of bilingualism and SLI - Natalia Meir and Sharon Armon-Lotem |
| 16:30 - 17:00 | Using LITMUS tools with Bilingual 5- to 8-year-old children in France - Laetitia de Almeida, Sandrine Ferré, Éléonore Morin, Philippe Prévost, Christophe dos Santos and Laurie Tuller |
| 17:00 - 18:30 | Round Table - Bi-SLI: where we are now and where do we go from here? - Ewa Haman (University of Warsaw), Jan de Jong (University of Amsterdam), Maria Kambanaros (Cyprus University of Technology) |

