

Bi-SLI 2015

Bilingualism and Specific Language Impairment

The identification of Specific Language Impairment (SLI) in children growing up in bilingual contexts poses a major challenge for researchers, and has clear clinical and educational repercussions: How do we know if a child's language difficulties are due to SLI or due to insufficient exposure to the language being assessed? Bi-SLI 2015 aims to bring together all researchers who wish to share results of studies on language development in children acquiring language in contexts of bilingualism associated with SLI (Bi-SLI) and on how these can be distinguished from contexts of bilingualism associated with typical development (Bi-TD). European COST Action IS0804 "Language Impairment in a Multilingual Society: Linguistics Patterns and the Road to Assessment" (<http://www.bi-sli.org/>) developed a series of tools, dubbed LITMUS (Language Impairment Testing in Multilingual Settings), designed to disentangle Bi-SLI from Bi-TD by tapping specific linguistic and executive function skills. Part of the conference will be specifically devoted to results on LITMUS tasks. In addition to oral presentations, Bi-SLI 2015 will include a poster session.

Important date:

Registration DEADLINE: June 10th, 2015

Location: François Rabelais University, Tours, France - TA EXT Amphi 1 ([site Tanneurs](#))

Dates: **July 2-3, 2015**

Organizing Committee: Lætitia de Almeida, Sandrine Ferré, Éléonore Morin, Philippe Prévost, Christophe dos Santos, Laurie Tuller, and Rasha Zebib

This conference is being organized by the Language Group of Team 1, [Imagery and Brain U930](#), INSERM & University François-Rabelais.



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